



# Khalsa College of Engineering & Technology

ਖ਼ਾਲਸਾ ਕਾਲਜ ਆਫ਼ ਇੰਜੀਨੀਅਰਿੰਗ ਐਂਡ ਟੈਕਨੋਲੋਜੀ

{Approved by AICTE, New Delhi & Affiliated to IKG Punjab Technical University, Jalandhar(Govt. of Punjab)}

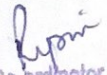
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## Best Practices 2021-2022

### Best Practice I

- Title of the Practice:** Appreciation for Academic Excellence
- Objectives of the Practice:** To improve the academic results of the institute by providing appreciation to students and faculty for their excellence in academics.
- The Context:** Students from each semester and branch are given appreciation in the form of scholarships/concessions for their academic achievements. Faculty is given appreciation in the form of capital fund and Best Researcher/Best Teacher Award.
- The Practice:**
  - For Students:** In the form of appreciation, concessions are given as per the norms of Khalsa College Charitable Society.
  - For Faculty:**
    - 10% of total amount is received by the teachers from any state /central institution/agency. It is paid as an award by the management.
    - Rs.50,000/- allowance to the staff member for getting patent registered.
    - Academic Leave and financial aid for attending the conference/FDPs/Workshops.
- Evidence of Success:** College academic results have gradually improved. More and more students have been securing merit positions. Faculty has become more competent and has started putting more efforts in research which can be seen from the rising number of research papers.
- Problems Encountered and Resources Required:** These benefits and fee concessions are provided by the Khalsa College Charitable Society itself as per the society rules and norms. The awards for faculty are provided by our society.

  
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
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## Best Practice II

1. **Title of the Practice:** Virtual Parenting
2. **Objectives of the Practice:** To form a trusted and firm bond between a teacher and a student by providing students with a comfortable and supportive environment.
3. **The Context:** A mentor is assigned to each student in the very first year of the degree. Teachers, who acts as virtual parents create a better environment for the open communication of students. Teachers look after the students' performance and help them to improve in their academics as well as be the guide for their future.
4. **The Practice:** Appointed teacher regularly monitor the overall performance of the students and provide them a good ambience where they can learn, grow and flourish. Repeated counseling sessions/meetings are held so that students can express their problems easily. Students are made to believe that they can achieve anything and a sense of confidence is inculcated in them. Also slowly and gradually a sense of belongingness starts developing in the student.
5. **Evidence of Success:** Many students were able to tackle their problems themselves after counseling/meetings. Also students who were very shy and introvert were confident enough to participate in various activities. Communication skills were also improved as well better results in MSTs.
6. **Problems Encountered and Resources Required:** Since students are from diverse backgrounds, so sometimes students especially from economically weaker sections have very timid behavior and cannot express themselves easily. Lots of effort of virtual parent is required to build the confidence in such students.
7. **Notes:** For details of meetings and reports related to virtual parenting click [www.kcet.co.in/virtualparent.php](http://www.kcet.co.in/virtualparent.php)

  
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